

# Department of Education

**Region IV-A**SCHOOLS DIVISION OF QUEZON PROVINCE

23 June 2021

DIVISION MEMORANDUM DM No. 416, s. 2021

#### CALL FOR FEATURE ARTICLES ON GENDER AND DEVELOPMENT

To: OIC-Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors and Specialists
Division Section/Unit Heads
Public Schools District Supervisors
Secondary and Elementary School Heads
Teaching and Non-Teaching Personnel
All Others Concerned

- This Office through the Division Gender and Development (GAD) Focal Point System (GFPS)
  and Men Advocating GAD-Consciousness for Human Equity through Transformative Education
  (MACHETE) remains steadfast to ensure the provision of gender equality through genderresponsive work and learning environment to continuously improve its support systems at all
  levels of governance.
- The provision of information, education, and communication (IEC) material is considered
  as one strategy to promote and educate people regarding the importance of gender equality
  and the remarkable contribution of every individual in the society regardless of their sex
  orientation, gender identity and expressions (SOGIE).
- In this regard, the Division GFPS in cooperation with the MACHETE institutionalized the
  development of GAD IEC material through Baskula: The Official GAD Folio of DepEd
  Quezon to strengthen the commitment of the Schools Division in the promotion and appreciation
  of gender equality.
- 4. Also, the Division GFPS would like to share the said opportunity to become part of the growing promotion of DepEd Quezon to gender-responsive work and learning environment. Hence, all interested teaching and non-teaching personnel are invited to showcase their inspirational

DEPEDQUEZON-TM-SDS-04-009-003



"Creating Possibilities, Inspiring Innovations"

Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon

Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321

Email Address: quezon@deped.gov.ph Website: www.depedquezon.com.ph





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stories through article writing with the theme: Men in Pandemic: Stories of Hope and Strength.

- 5. This year's theme shall give pride and promote the remarkable contribution of men (regardless of SOGIE) in this time of pandemic. The theme shall also highlight the noteworthy role of men in achieving women empowerment amidst health crisis.
- 6. All article submission shall undergo screening through the Division GFPS using the following criteria:

Criteria	Weight
Relevance to Theme	30%
Grammar & Mechanics	20%
Brevity	10%
Inspirational Value	30%
Overall Impact	10%
Total	100%

### 7. Submission guidelines are:

- a. Articles should be written in English and should not exceed 1,500 words.
- b. Include a maximum of two (2) high resolution photos related to your story.
- c. Use typeface Arial, size 11, with 1.5 spacing. Accepted formats are .docx and .doc only.
- 8. Please see Enclosure Nos. 1 and 2 for the article template (MS Word format) and waiver.
- All accepted articles will be published and included in the Baskula, Vol 2, Issue 1 for CY 2021.
   All writer-contributors shall also receive certificate of publication from the Division Office.
- 10. Submission of articles shall be on or before July 30, 2021, 5:00 p.m. through tinyurl.com/BASKULA2.

11. Widest and immediate dissemination of this Memorandum is desired.

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent Officer-In-Charge

Office of the Schools Division Superintendent

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hrdmgd06/23/2021

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\*Enclosure No. 1 to DM No. 416, s. 2021

## FEATURE ARTICLE ON GENDER AND DEVELOPMENT (GAD) TEMPLATE

Name (Last, MI, First):	
School & District:	
Position/Designation:	
Photos: (copy-paste below)	Caption/s (should highlight the doer/s and the activity as shown in the photo/s)
Title of Article	
Keywords	
(at least three words relevant to content; separate by comma)	
	Content
*Maximum of 1.500 words, Arial, 11	1.5 spacing

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\*Enclosure No. 2 to DM No. 410, s. 2021

#### **ENTRY SUBMISSION WAIVER**

l,					(full	name	of partic	cipant),
		_ (position	on) of _				(na	me of
school/district/office),	of	legal	age	and	bona	fide	resident	of
			_ (barar	ngay/town),	voluntarily	participa	tes in the C	all for
Feature Articles on	Gender an	d Develo	pment in	support to	the DepEd	d Quezon	's GAD initia	tives. I
declare that my article	is original	and a pro	duct of n	ny own craf	t.			
I willfully ackno Division Office which governance levels and	may be u	ised in et	fort to st	trengthen i				
		Si	gnature (	Over Printe	d Name			
						_		
			Da	te Signed				

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